

**Homework:** Revise your intro and then type the intro and 3 body paragraphs. Print 3 copies.

**Do Now:**

- Switch intro paragraphs with your partner.
- Use the checklist (make check boxes) to edit your partner's intro.
- Highlight the thesis statement.
- Make note of anything missing or unclear.
- Write at least 1 strength, 1 suggestion, and 1 question to help your partner clarify and improve the writing.

## Thesis Statement

- The thesis statement should clearly state the author's opinion and preview the upcoming body paragraphs.
- Let's look at a few.

**Objective:** SWBAT identify the elements of a strong introductory paragraph and evaluate their own.

Agenda

1. Do Now
2. Thesis Edit
3. Analyze Professional Intros
4. Evaluate/Edit Own Intro
5. Closing

## Thesis Share-out

- Let's look at the thesis statements on the board.
- What's great?
- What needs to be changed?
- Make sure that your thesis statement agrees with your first 2 topic sentences (check the pink sheet).
- Look at your thesis again. Make any needed changes as a result of our discussion.

## Set up your desk:

- White checklist
- Pink "Professional Intros,"
- CB,
- Fun-colored pen,
- and a pencil.

## Professional Introductions

- Let's read some introductions from professional journalists and determine what makes a strong introduction.
- Name all the elements of each intro by adding them to your checklist.
- Let's make a class checklist based on your individual checklists.

### Evaluate Your Own Intro

- Use the “Professional Introduction Checklist” to evaluate and edit your own intro.
- Feel free to use some of the tricks of the trade.

### Formal Writing

- Written in 3<sup>rd</sup> person
  - No 1<sup>st</sup> person: *I, me, my, or mine*
  - The only exception is if you include a personal anecdote or refer to a family member.
  - Still, never say, “I think,” “in my opinion,” or anything like that.
- Don’t use the following words: *thesis, topic sentence, evidence, discussion*

### Closing

- First, revise your intro.
- Then, type your intro and three body paragraphs into your class’ Google Drive folder.
- Print 3 copies of your essay so far, and bring those copies to class tomorrow.
- We will be editing in groups, so it’s very important that you do this.
- This is an essay grade.