

Homework: Write TIEDIED paragraph that uses **historical evidence** to argue whether people must assimilate in order to be American.

Do Now (in CB):

- Silently trade your “Assimilation Today” paragraph with your partner.
- [Bracket] and label each TIEDIED element in the paragraph.
- Write at least three questions (in the margins) to get more discussion, detail, and information from your partner. Help him/her connect the evidence to the topic sentence.

Do Now Part Deux

- In your CB, respond to the following prompt:
Thinking about what you’ve read about America’s past, do you think people were forced to fully assimilate to be American? Why?
- Share-out your ideas.

Objective: SWBAT explain whether someone must assimilate in order to be American and organize their ideas into a TIEDIED paragraph.

Agenda:

1. Do Now
2. Do Now Share-Out
3. Evidence Analysis and Pre-Writing Process
4. Outline
5. Closing

Outline

- Open your CB to the next blank page.
- Title it “Assimilation of the Past.”
- Make a TIEDIED outline, placing the letters left of the margin. Skip at least two lines between each letter, but combine I and E:

▪ T	
▪ I+E	
▪ D	
▪ I+E	
▪ D	

Set up your desk:

- CB,
- All Italophobia documents,
- Highlighter,
- And a pencil.

Topic Sentence

- Write a topic sentence in response to the following statement that rephrases it without saying “yes” or “no”:

In the past, was one required to fully assimilate to be American?

Now Find **Supporting** Evidence

- Highlight at least three pieces of evidence from you're the Italophobia resources that **support** your topic sentence.
- We will be sharing out examples of evidence and topic sentences.

Outline

- Complete your TIEDIED outline:
- T (Topic sentence that answers prompt directly)
- I+E (Introduce speaker, a significant fact in NE, and quote)
- D (Place evidence in context; explain how it supports T)
- I+E (Introduce speaker, a significant fact in NE, and quote)
- D (Place evidence in context; explain how it supports T)

Selecting the Best Evidence

- Let's pick the two best pieces of evidence.
- Be prepared to explain why you chose the evidence you did and why you decided not to include the evidence you didn't.

Want to Make It Even Better?

- Find evidence from the Cesar Chavez article or "Two Kinds" excerpt that support your topic sentence. Include it.

How Do I Discuss the Evidence?

- **T:** In our country's past, it was difficult to be American without assimilating.
- **I+E:** According to the article, the Italian immigrants of the 1920s helped encourage a separation between themselves and the rest of American society: "We say, 'American.' The distinction is made by our own people to whom anyone who does not speak Italian is an American."
- How do I discuss this evidence?
 - I need to provide **context**: Who is "we"? How and why is this "distinction" being created? What does this Italian versus American mentality do to people's views of assimilation?
 - **Explain** what this belief that "anyone who does not speak Italian is an American" builds or shows in the Italian community? How does this create further separation? How does it connect to the topic?

Homework

- Turn your outline into a TIEDIED paragraph in your CB.

▪ **Skip lines.**