

Homework: Complete Adding Sentences Practice

Do Now: Answer questions 1-5 on the green classwork.

Access your *Adding Sentences Notes* for #1.

HW Quiz

- Get your remote ready.
- Your answers should be instant.

Objective: SWBAT add a sentence to illustrate the preceding sentence.

Agenda

1. Do Now (10)
2. HW Check (7)
3. Do Now Share-Out (8)
4. Illustrating Sentences Intro (3)
5. Partner Practice and Quiz (20)
6. Individual Practice and Quiz (10)
7. Spiral Review (12)
8. Closing (5)

18. Which is the most logical order for the sentences in Paragraph 1?

- a) NO CHANGE
- b) 3, 2, 4, 5, 1
- c) 4, 1, 2, 3, 5
- d) 3, 1, 2, 5, 4

Set up your desk:

- Logical Order HW,
- Adding Sentences Practice,
- Your remote,
- And a pencil.

19. Explain your choice:

What is the best explanation for why sentence 2 comes after sentence 3.

- a) The pronoun “he” in [2] refers to the antecedent “Henry Ford” in [3].
- b) “as a result” in [2] indicates that the assembly line caused carts to be inexpensive.
- c) [3] is about 1908, whereas the events in [2] happen after 1908.
- d) The main idea is in [3].

25. Which is the most logical order for the sentences in the above paragraph?

- a) 3, 2, 4, 1, 5, 6
- b) 4, 1, 5, 3, 2, 6
- c) 2, 3, 1, 4, 6, 5
- d) 1, 4, 2, 6, 5, 3

Do Now

1. What are the four **reasons** to add sentences?:

- To introduce a paragraph or essay,
- To conclude a paragraph or essay,
- To provide a transition between paragraphs, and
- To add details that help support the main idea.

26. Explain your answer choice:
What is the best explanation for why sentence 2 is the topic sentence?

- a) It has no pronouns.
- b) It identifies the topic as New York City in the 1940s.
- c) It has no sequencing words.
- d) It identifies the what, when, and where of the topic: abstract expressionism.

Do Now

2. Which question stem is this?: *The author wishes to add a sentence that wraps up this paragraph. Which of the following would be best?*

Conclude

3. What does *Conclude* mean?

Previous (coming before)

Which word(s) are the "buzz words," the clue words, that a **concluding sentence** is needed?

Do Now

1. What are the four **reasons** to add sentences?:

- To _____ a paragraph or essay,
- To _____ a paragraph or essay,
- To provide a _____ between paragraphs, and
- To _____ that help support the main idea.

Do Now

I used to be like Heather. She is happy, driven, and aerobically fit. She has a nice mom and an awesome television, but she's like a dog that keeps jumping into your lap. She always follows me down the hall chattering a million miles a minute. My goal is to go home and take a nap. I just need an escape plan to get away from Heather.

4. Where should this sentence go and why?:

*** After a while, I tune out the sound of her voice because it gives me a headache.**

Do Now

I used to be like Heather. She is happy, driven, and aerobically fit. She has a nice mom and an awesome television, but she's like a dog that keeps jumping into your lap. She always follows me down the hall chattering a million miles a minute. My goal is to go home and take a nap. I just need an escape plan to get away from Heather. [5]

5. Add a sentence to illustrate the preceding sentence. Let's hear what you wrote.

Practice A


- In order to prepare for ~~tomorrow's~~ **Friday's Interim** and to improve your editing in the future, you will add sentences to the passages below. To do so, you must know the **main idea (MI)**. As you read, circle clue words, determine the topic, and ask yourself, "What about the topic?" to identify the MI. Write the MI in the margins. Then, follow the directions in each question.
- Complete 6-8 with a partner. You will be quizzed on these questions, so be prepared.

Flip your green CW over.

- Respond to the next slide in paragraph form on the back.
- Push yourself to be creative.
- Give the next slide a try.

6. At this point, the writer wants to add a sentence that illustrates the preceding statement. Which of the following would be best?

- There were Labradors and Chihuahuas for interested customers.
- The farmer lived close to Kent County.
- He knew that the puppies would bring great joy to anyone who owned them, particularly children.
- There were neighbors down the road who were interested in purchasing the puppies.

Which box would you place the following object in?: 



- As writers, one way we revise is by adding sentences to an existing draft.
 - Where could the reader use more information or illustration?
 - Where would an additional sentence fit best in an existing draft?
 - What would adding the sandwich ADD? Do it. Tell us a brief story about the object and the sandwich. It should be clear to us why you added the sandwich to the item (illustrate, intro, conclude, transition).

7. At this point, the writer wants to add a sentence that illustrates the preceding statement. Which of the following would be best?

- Amusement parks always attract all kinds of diverse and interesting people.
- The carnival was usually only in town for a few days, so there was never enough time to enjoy it all.
- Of course, being cool is not important, but it seemed very important to me at the time.
- He was the one walking around with the largest stuffed animal.

8. At this point, the writer wants to add a sentence that illustrates the preceding statement. Which of the following would be best?

- a) The Devon school was founded in 1867 by James R. Devon, a descendent of British nobility.
- b) The lush green yard, stately old trees, and red-brick dormitories looked even more beautiful in the autumn fog.
- c) All who visited the campus agreed that it was, indeed, a beautiful campus.
- d) Many people were in town visiting the campus because of the upcoming football game.

10. At this point, the writer wants to add a sentence that illustrates the preceding statement. Which of the following would be best?

- a) Kermit's name was thought of by accident when creator Henson was having lunch with friends.
- b) He was, for example, a weatherman, a talk show host, and a ship captain "Muppet Treasure Island."
- c) Careers are often short-lived if one does not use his or her time wisely.
- d) He was tired of playing the same role over and over again.

Practice B

- *In order to prepare for tomorrow's Friday's Interim and to improve your editing in the future, you will add sentences to the passages below. To do so, you must know the main idea (MI). As you read, circle clue words, determine the topic, and ask yourself, "What about the topic?" to identify the MI. Write the MI in the margins. Then, follow the directions in each question.*
- Complete 9 and 10 by yourself. You will be quizzed on these questions, so be prepared.

Closing

- Let's look over the homework expectations.

9. The writer wishes to add a statement here that illustrates the preceding sentence. Which would be best?

- a) The elderly man was close to the age of seventy-two.
- b) House-building is a job that anyone would want to have.
- c) The elderly man would no longer receive large paychecks nor vacation time.
- d) His wife had three sisters and two brothers.