

Homework: Awkward Practice

Do Now:

- In your CB, reflect on your writing growth from the beginning of the year to now. Then, explain how you will grow further. Be specific. Consider your performance in Comp and what you will do improve it. Think of what opportunities are available to you and whether you have taken advantage of them. (7 min)
- After the buzzer sounds, switch CBs with your partner. Edit your partner's writing for any mechanical issues and write at least one question you have based on the content of the reflection. (3 min)

Time for Improvement There Is, Says Master Yoda.

- You have about a month to get your grade up.
- Letter grades matter. For example, a B- is from an 80% to an 82%. Therefore, if you end the year with an 82%, you may have well finished with an 80%. Both are a B-, which is a 2.7 in your GPA.
- If you have an 82%, getting one more percentage point gets you a B, which is a 3.0 in your GPA. Get that point!*



– *Better yet, get 5 (that's a B+, a 3.3).

Objective: SWBAT revise sentences for logical order and clarity.

Agenda

1. Do Now (10)
2. Do Now Share-Out (5)
3. Grade Reflection (10)
4. Awkward Practice (30)
5. Awkward Practice Quiz (15)
6. Start ACT Practice (5)
7. Closing (5)

10 Point Grading Scale

A+	98-100	4.3
A	93-97	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	0.7
F	0-59	0.0

Set up your desk:

- CB,
- "Awkward Practice" classwork/homework,
- And a pencil.

So Many Options You Have, Saith Yoda.

- Retake quizzes in office hours or online.
- Complete the NoRedInk extra credit.
- Complete your HW carefully so that you perform well on HW quizzes.
- Be thoughtful on all your quizzes.
- Get feedback from multiple sources to better revise your essays.



Awkward Practice

- Love Yoda we do, but fix his awkward sentence structure we must.
- With your partner, complete the Refresher. You have 4 minutes.

Practice A Share-Out

- To the Elmo!

Refresher

- What is the traditional English sentence structure formula?
 - Subject followed by verb
- What part of speech do you usually find **after** adjectives?
 - nouns
- How can we improve this sentence?
- *Down the street the spry young man ran quickly.*
 - The spry young man quickly ran down the street.
- What reason do you have for moving the word or words?
 - The subject (man) should come before the verb (ran) and the indirect object (street) should come after the verb.

Practice B

- Complete Practice B by yourself. You have 8 minutes. If you finish early, check your work and then move on to the next section.
- You will be quizzed on a few of these sentences, so make sure the sentence you've written is no longer awkward.

Practice A

- Complete Practice A with your partner. You have 4 minutes.
- Complete Practice B by yourself. You have 8 minutes. If you finish early, check your work and then move on to the next section.

Where should the underlined portion be moved?
10. I don't think of a large scale war there is danger.

- 1. Move to front of sentence
- 2. Move to before "think"
- 3. Move to end of sentence
- 4. Keep as is.

Where should the underlined portion be moved?

12. Links a steamer ferry India to Sri Lanka.

- 1. Move to after "steamer"
- 2. Move to after "ferry"
- 3. Move to after "India"
- 4. Keep as is.

ACT Application

- To the ELMO!

Where should the underlined portion be moved?

13. The group used technology to evade government controls has repeatedly.

- 1. Move to beginning of sentence
- 2. Move to after "group"
- 3. Move to after "government"
- 4. Keep as is.

Share-Out

- To the Elmo!

Where should the underlined portion be moved?

15. Many government agencies speak Spanish in Florida require their employees to be able to.

- 1. Move to after "government"
- 2. Move to after "Florida"
- 3. Move to end of sentence
- 4. Keep as is.

Closing

- Fix this sentence: "Time for Improvement There Is, Says Master Yoda."
- Let's look at tonight's homework.