

HW: "ACT Spiral Practice – 4/25"  
NoRedInk: Apostrophes 4/25-5/1 EC

Do Now:

- Get back into your expert group from Tuesday.
- Finish your discussion from Tuesday and answer all the questions in your section.
- Consider the section from the homework in your discussion.

## Jigsaw: Home Group

- Now, you will return to your **home group** (original seat) to discuss the editorial as a whole: **What is the editor's opinion about assimilation? How do you know?**
- Use every section:
  - Monday's intro,
  - Tuesday's 4 sections, and the
  - homework conclusion.
- Highlight one piece of evidence *from each section* to support your opinion.

Objective: SWBAT analyze a primary document.

Agenda:

1. Do Now: Expert Group (15)
2. Home Group (10)
3. Whole Group Debrief (15)
4. Binder/Closing (5)

## Debrief

- Turn your desks around so they are all facing forward.
- Let's discuss the editorial as a whole: **What is the editor's opinion about assimilation? How do you know?**

## Set up your desks:

- Pink Do Now from Monday,
- white "Document Analysis – Italophobia" (Monday's sheet *and* Tuesday's packet),
- purple (or white) word resource,
- green chart,
- yellow "Document Analysis – Italophobia" homework,
- yellow "Cesar Chavez" homework,
- yellow "ACT Spiral Practice 4/25" homework,
- a highlighter, and
- a pencil.
- Make sure everything else is securely in the bin under your seat.

## TOC

- Take every document from Monday and Tuesday and place them in the following order:
  1. pink "Document Analysis – Italophobia"
  2. purple (or white) word resource,
  3. white "Document Analysis – Italophobia" sheet (Mon.)
  4. white "Document Analysis – Italophobia" packet (Tues.)
  5. green chart,
  6. yellow "Document Analysis – Italophobia" homework
  7. yellow "Cesar Chavez" homework
- Paper clip them all together.
- Add the following to the TOC and place the paperclipped packet where it belongs in the **Essentials Section** of your binder:
  - **70. Document Analysis: Italophobia**

## Closing

- Next week, we will shift back to sharpening our editing skills.
- Later on, we will return to our examination of assimilation.
- Let's look at your homework.