

HW: "Document Analysis – Italophobia"
NoRedInk: Pronouns 4/17-4/24 EC

Do Now (in your CB):

- You are about to watch a Coca-Cola ad twice.
- The first time, pay close attention and see if you can figure out what it may have to do with assimilation.
- The second time, list any important details you notice.
- Finally, write a paragraph explaining what the message of the ad is and, using evidence, how you know.

Set up your desks:

- CB,
 - white classwork,
 - yellow homework,
 - a highlighter, and
 - a pencil.
- Make sure everything else is securely in the bin under your seat.

Objective: SWBAT analyze a primary document.

Agenda:

1. Do Now (10)
2. HW Review (5)
3. Do Now Share-Out (10)
4. Expert Group Analysis (25)
5. Home Group Reporting (20)
6. Closing (2)

Do Now Review

- What is the message of the Coca-Cola ad? How do you know?
- What does it have to do with assimilation?
- What's a melting pot?



HW Review

- Let's discuss the homework.

Jigsaw: Expert Group

- Document analysis requires very close reading, annotating, inferencing, and making connections.
- In your group, you will analyze another section of the same editorial as yesterday in an **expert group**.
- The group is not just working to find answers but also **discuss ideas** that the document and questions bring up.
- Move now from your **home group** (current seat) to your **expert group** (by number).

Group Roles

- Leader: Keep your group together, positive, and on track.
- Reader: Read the document aloud twice. First, without stopping. Then, pause to annotate.
- Questioner: Ask the questions aloud, encourage discussion, and force your teammates to explain. (Why? Why? Why?)
- Pacer: Tell the group to speed up or slow down based on time or understanding.

Jigsaw: Home Group

- Now, you will return to your **home group** (original seat) to teach these teammates about your document.
- Complete the chart together.
- Discuss and answer the final question together.

Closing

- What do you think is the central idea of the editorial so far?
- Let's look at your homework.