HW: "Cesar Chavez"

NoRedInk: Pronouns 4/17-4/24 EC

Do Now:

• Complete the pink Do Now.

• You have 12 minutes to read the description, annotate and understand the chart, and answer the questions.

Set up your desks:

• pink Do Now,
• purple word resource,
• white classwork,
• yellow homework,
• a highlighter, and
• a pencil.

• Make sure everything else is securely in the bin under your seat.

Objective: SWBAT analyze a primary document.

Agenda:

1. Do Now (12)
2. HW Review (5)
3. Do Now Share-Out (13)
4. Document Analysis (40)
5. Closing (2)

Do Now Review

Decades	Total	Yearly Average	Percentage
1821–30	408	41	0.25
1831–40	2,258	226	0.37
1841–50	1,870	167	0.09
1851–60	9,231	923	0.17
1861–70	11,728	1,173	0.50
1871–80	55,759	5,576	1.98
1881–90	307,309	30,731	5.85
1891–1900	655,668	65,567	17.05
1901–4	741,986	185,496	27.86
1821–1904	1,786,217		

HW Review

• Star two items from the homework.

• Let's review them.

Document Analysis

• Document analysis requires very close reading, annotating, inferencing, and making connections.
• We will work through the first section of an editorial in an American, Italian-language newspaper published in 1925.
• Tomorrow, you will do the same with another section during class. Then, you will teach each other about your section. Finally, you will analyze the last section for homework tomorrow and explain whether the document argues for or against assimilation.

Assimilation

- What is assimilation again?

- **Assimilation** is the process by which a person or a group's language and/or culture come to resemble those of another group. For example, a Russian immigrant may move from Moscow, change his name from *Alexei* to *Alex*, and teach his children English instead of Russian. Alex would be considered assimilated into US culture.

Document Analysis

- Pay close attention today so you understand the document and know exactly how to analyze the document when you are on your own tomorrow.

- Let's get to work.

Closing

- Let's look at your homework.